

Supporting your child to succeed in GCSE Geography

Presenter: Mike Smith

Meridian Trust Curriculum Director of Geography



Learning Outcomes



- What course is my child studying?
- What are the Geography exams like?
- What equipment does my child need to succeed?
- What resources are available to support my child?

What course is my child studying?



AQA Exam Board



3 papers, all 1 hour 30 minutes each:

- Paper 1 – Living with the physical environment (35%)
- Paper 2 – Challenges in the human environment (35%)
- Paper 3 – Geographical applications (30%)

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

What course is my child studying?

Paper 1 – Living with the physical environment

35% of GCSE

88 marks (including 3 for SPaG)

**Physical
Geography**

Topics:

Section A: The challenge of natural hazards (33 marks)

Section B: The living world (25 marks)

Section C: Physical landscapes in the UK (30 marks)

Two from: Coasts, Rivers, Glaciers



What course is my child studying?

Paper 2 – Challenges in the human environment

35% of GCSE

88 marks (including 3 for SPaG)

Human
Geography



Topics:

Section A: Urban issues and challenges (33 marks)

Section B: The changing economic world (30 marks)

Section C: The challenge of resource management (25 marks)

One from: Food, Water, Energy

What course is my child studying?

Paper 3 – Geographical applications

30% of GCSE

76 marks (including 6 for SPaG)



**Pre-release
and
Fieldwork**

Topics:

Section A: Issue evaluation (37 marks)

Pre-release resource booklet made available 12 weeks before Paper 3 exam

Section B: Fieldwork (39 marks)

What course is my child studying?



AQA Geography (8035)

Paper 1: Living with the physical environment (35% of GCSE)

- Section A: The challenge of natural hazards
- Section B: The living world
- Section C: Physical landscapes in the UK

Paper 2: Challenges in the human environment (35% of GCSE)

- Section A: Urban issues and challenges
- Section B: The changing economic world
- Section C: The challenge of resource management

Paper 3: Geographical applications (30% of GCSE)

- Section A: Issue evaluation
- Section B: Fieldwork



Each paper is: 1 hour 30 minutes

Find the complete specification with all the topic content here:

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>

What are the Geography exams like?



The exams will measure how students have achieved the following assessment objectives:

AO1 (15%)	Demonstrate knowledge of locations, places, processes, environments and different scales.
AO2 (25%)	Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.
AO3 (35%)	Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (10% applied to fieldwork contexts).
AO4 (25%)	Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (5% used to respond to fieldwork data and contexts).

What are the Geography exams like?



Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--	--

Surname

--

Forename(s)

--

Candidate signature

I declare this is my own work.

- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need additional extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The total number of marks available for this paper is 88.
- Spelling, punctuation, grammar and specialist terminology will be assessed in Question 01.11.

GCSE GEOGRAPHY

Paper 1 Living with the Physical Environment

Monday 22 May 2023

Afternoon

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- the OS map key insert (enclosed)
- a pencil
- a rubber
- a ruler.

You may use a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.

Answer **all** questions in Section A and Section B.

Answer **two** questions in Section C.

Question 3 (Coasts), Question 4 (Rivers), Question 5 (Glacial)

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

Question types:

- multiple-choice
- sentence completion
- short answer
- levels of response
- extended prose
- skills (AO4)

What are the Geography exams like?

Question type: multiple-choice



0 1 . 1 Which **one** of the following is a natural factor affecting climate change?

Shade **one** circle only.

A Agriculture

☐

B Burning fossil fuels

☐

C Deforestation

☐

D Volcanic activity

☐

[1 mark]

For the multiple-choice questions, shade the circle next to the correct answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.

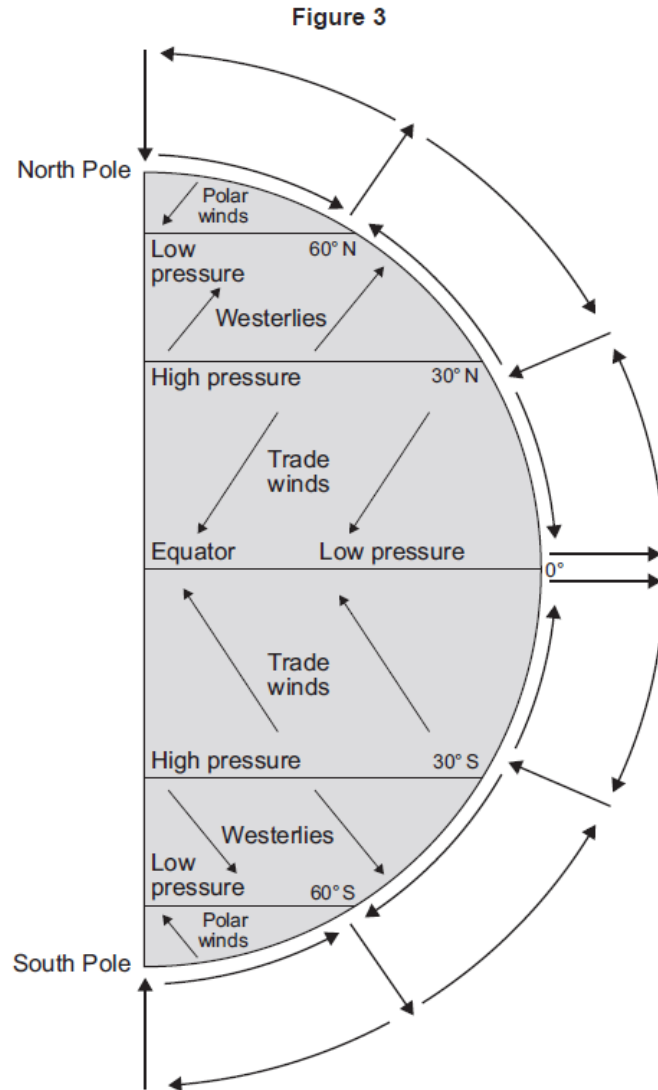


If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



What are the Geography exams like?

Study **Figure 3**, a diagram showing the global atmospheric circulation.



Question type: sentence completion

0 1 . 5

Using **Figure 3**, complete the following paragraph.

[3 marks]

Air from the Equator rises and moves towards the poles, then cools down and sinks at approximately _____ north and south of the Equator.

The sinking air creates an area of _____ pressure with very little rainfall. Some of the air moves back to the Equator as surface winds called _____.



What are the Geography exams like?

Question type: short answer

03.1 What is solar energy?

[1 mark]



02.7 Outline **one** reason why nutrient cycling is very rapid in tropical rainforests.

[1 mark]

03.2 Give **one** type of weathering that takes place in coastal areas.

[1 mark]

What are the Geography exams like?

Question type: short answer

0 1 . 5 Outline **one** reason why reducing crime is a challenge in some LIC/NEE cities.

[2 marks]

One mark for a basic statement, eg

- High levels of poverty / unemployment / social exclusion (1)
- Gangs can control areas of informal settlements (1)
- Many distrust the police because of corruption (1)

Two marks for a developed idea, eg

- High levels of poverty / unemployment / social exclusion (1) which means that people may resort to crime to survive / because they feel excluded from society (d) (1)
- Gangs can control areas of informal settlements (1) and they are hard to eradicate because of the control they exert over people's lives (d) (1)
- Many distrust the police because of corruption (1) which means they find it hard to enforce the law (d) (1)

Credit any reasonable suggestion linked to crime.

AO1 – 2 marks



What are the Geography exams like?

Question type: Levels of response



0 1 . 9 Suggest how urban transport strategies can be used to reduce traffic congestion.

Use **Figure 4** and your own understanding.

[4 marks]

Extra space

Level	Marks	Description
2 (Clear)	3–4	AO2 – Shows clear understanding of urban transport strategies and reduction in traffic congestion. AO3 – Applies knowledge and understanding to interpret Figure 4 effectively and offers development to explain the link between strategies and reduction in congestion.
1 (Basic)	1–2	AO2 – Shows limited understanding of urban transport strategies and reduction in traffic congestion. AO3 – Applies knowledge and understanding to Figure 4 OR own understanding to begin to explain the link between strategies and reduction in congestion.
	0	No relevant content.

- **Level 2 responses** will apply geographical knowledge and understanding in combination with the figure to present a reasoned explanation.
- **Level 1 responses** will be simplistic or simply assert a cause / effect link.
- **Max L1** for figure or own understanding only.
- **Max L1** if cycling is the only strategy discussed

What are the Geography exams like?

Question type: Levels of response

0 2 . 9 'Tropical rainforest deforestation has major economic and environmental impacts.'

Do you agree?

Use **Figure 10** and your own understanding to explain your answer.

[6 marks]

[illegible]

Level	Marks	Description
3 (Detailed)	5–6	AO2 Shows thorough geographical understanding of the economic and environmental impacts of deforestation. AO3 Demonstrates thorough application of knowledge and understanding in assessing the view that tropical forest deforestation has major economic and environmental impacts.
2 (Clear)	3–4	AO2 Shows some geographical understanding of the economic and/or environmental impacts of deforestation. AO3 Demonstrates reasonable application of knowledge and understanding in assessing the view that tropical forest deforestation has major economic and/or environmental impacts.
1 (Basic)	1–2	AO2 Shows limited geographical understanding of the economic and/or environmental impacts of deforestation. AO3 Demonstrates limited application of knowledge and understanding in assessing the view that tropical forest deforestation has major economic and/or environmental impacts.
	0	No relevant content

Level 3 (detailed) responses will be developed with accurate use of geographical terms. Reasoned examination of the extent of economic and environmental impacts caused by deforestation. There should be some (direct or inferred) application of understanding to Figure 10

Level 2 (clear) responses will have linked or elaborated statements and some accurate use of geographical terms. May outline some economic and/or environmental impacts of deforestation. May start to assess the severity of impacts. Likely to be some (direct or inferred) application of understanding to Figure 10

Level 1 (basic) responses are likely to consist of simple statements, with limited use of subject vocabulary. Might be limited to generic statements. May be limited to a single economic and/or environmental impact of deforestation. Answer likely to be reliant on **Figure 10**.

No credit for simply copying from Figure 10 without comment

What are the Geography exams like?

Question type: Extended prose

0 2 . 1 0

Suggest how economic development can bring improvements to quality of life but at a cost to the environment.

Use a case study of a LIC/NEE in your answer.

[9 marks]

Name of LIC/NEE _____

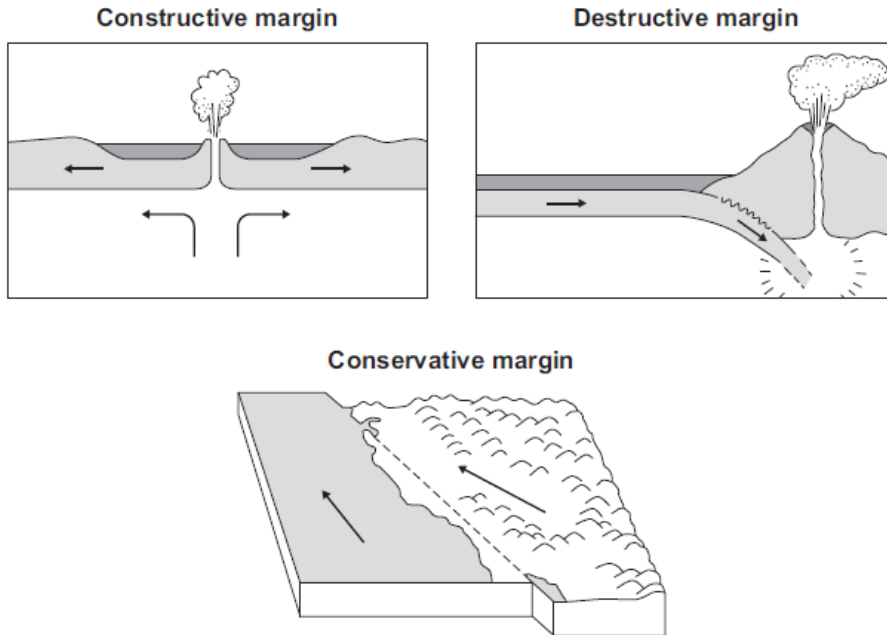


Level	Marks	Description
3 (Detailed)	7–9	AO1 – Demonstrates detailed knowledge of environmental impacts and effect on quality of life of economic development in a LIC/NEE. AO2 – Shows a thorough understanding of the impacts of economic development in a LIC/NEE. AO3 – Demonstrates thorough application of knowledge and understanding in analysing how economic development brings both costs and benefits.
2 (Clear)	4–6	AO1 – Demonstrates clear knowledge of environmental impacts and effect on quality of life of economic development in a LIC/NEE. AO2 – Shows a reasonable understanding of the impacts of economic development in a LIC/NEE. AO3 – Demonstrates reasonable application of knowledge and understanding in analysing how economic development brings both costs and benefits.
1 (Basic)	1–3	AO1 – Demonstrates basic knowledge of environmental impacts and effect on quality of life of economic development. AO2 – Shows a limited understanding of the impacts of economic development in a LIC/NEE. AO3 – Demonstrates limited application of knowledge and understanding in analysing how economic development brings costs and / or benefits.
	0	No relevant content.

What are the Geography exams like?

Study **Figure 6**, diagrams of different types of plate margin.

Figure 6



0 1 . 1 1

Suggest how the processes taking place at different types of plate margin can lead to earthquakes and volcanic activity.

Use **Figure 6** and your own understanding.

[9 marks]
[+ 3 SPaG marks]

Question type: Extended prose

Level	Marks	Description
3 (Detailed)	7–9	AO1 Demonstrates detailed knowledge of the features of plate margins. AO2 Shows thorough geographical understanding of the processes taking place at different plate margins. AO3 Demonstrates thorough application of knowledge and understanding in analysing how processes taking place at plate margins lead to earthquakes and volcanic activity.
2 (Clear)	4–6	AO1 Demonstrates some knowledge of the features of plate margin(s). AO2 Shows clear geographical understanding of the processes taking place at different plate margin(s). AO3 Demonstrates reasonable application of knowledge and understanding in analysing how processes taking place at plate margin(s) lead to earthquakes and/or volcanic activity.
1 (Basic)	1–3	AO1 Demonstrates limited knowledge of the features of plate margin(s). AO2 Shows basic geographical understanding of the processes taking place at one or more plate margin(s). AO3 Demonstrates limited application of knowledge and understanding in analysing how processes taking place at plate margin(s) lead to earthquakes and/or volcanic activity.
	0	No relevant content.

What are the Geography exams like?

Question type: Skills

Cartographic skills

Graphical skills

Numerical skills

Statistical skills

Use of qualitative and quantitative data

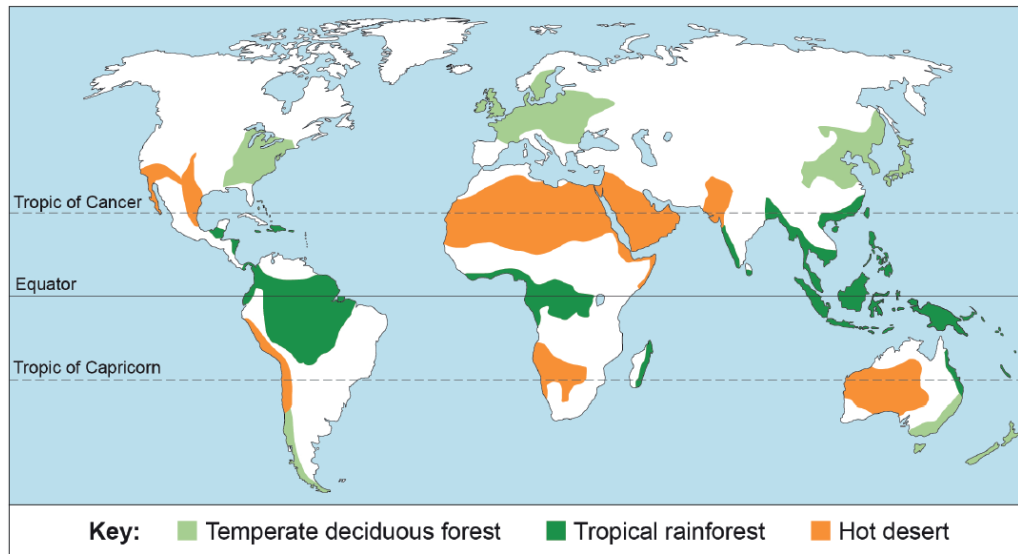


What are the Geography exams like?

Question type: Skills

Cartographic skills

Figure 6



Using **Figure 6**, which **one** of the following statements is true?

Shade **one** circle only.

- A** There is a greater area of hot desert in the Southern Hemisphere than the Northern Hemisphere. ☐
- B** The largest single area of tropical rainforest is in South America. ☐
- C** Temperate deciduous forests are all found on the western side of continents. ☐
- D** Hot desert areas are all found between the two tropics. ☐

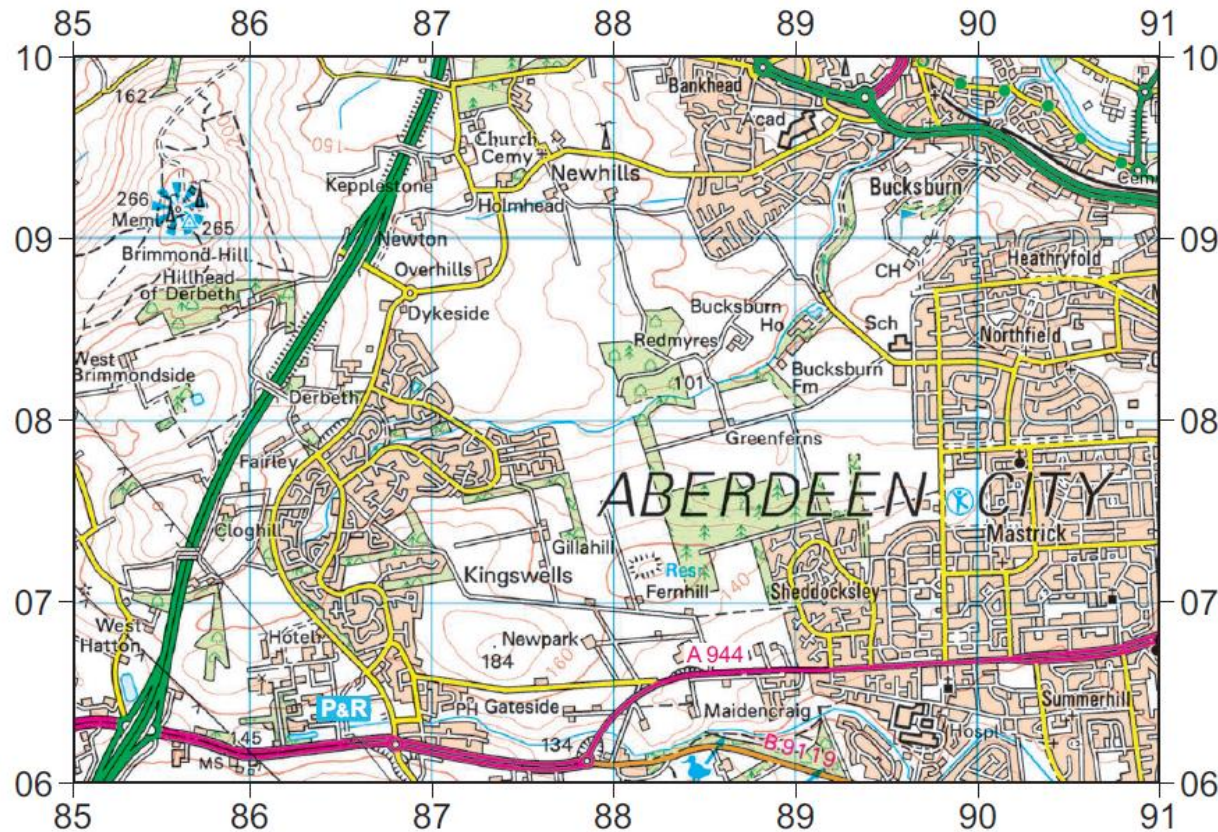
[1 mark]

What are the Geography exams like?

Question type: Skills

Cartographic skills

Figure 3



Scale 1: 50 000
2 centimetres to 1 kilometre
(one grid square)

0 Kilometres 1

Study **Figure 3**, in the insert, a 1:50 000 Ordnance Survey map showing part of Aberdeen, a city in the UK.

Using **Figure 3**, give the four-figure grid reference for the park and ride.

Shade **one** circle only.

[1 mark]

A 0686

☐

B 0687

☐

C 8606

☐

D 8706

☐

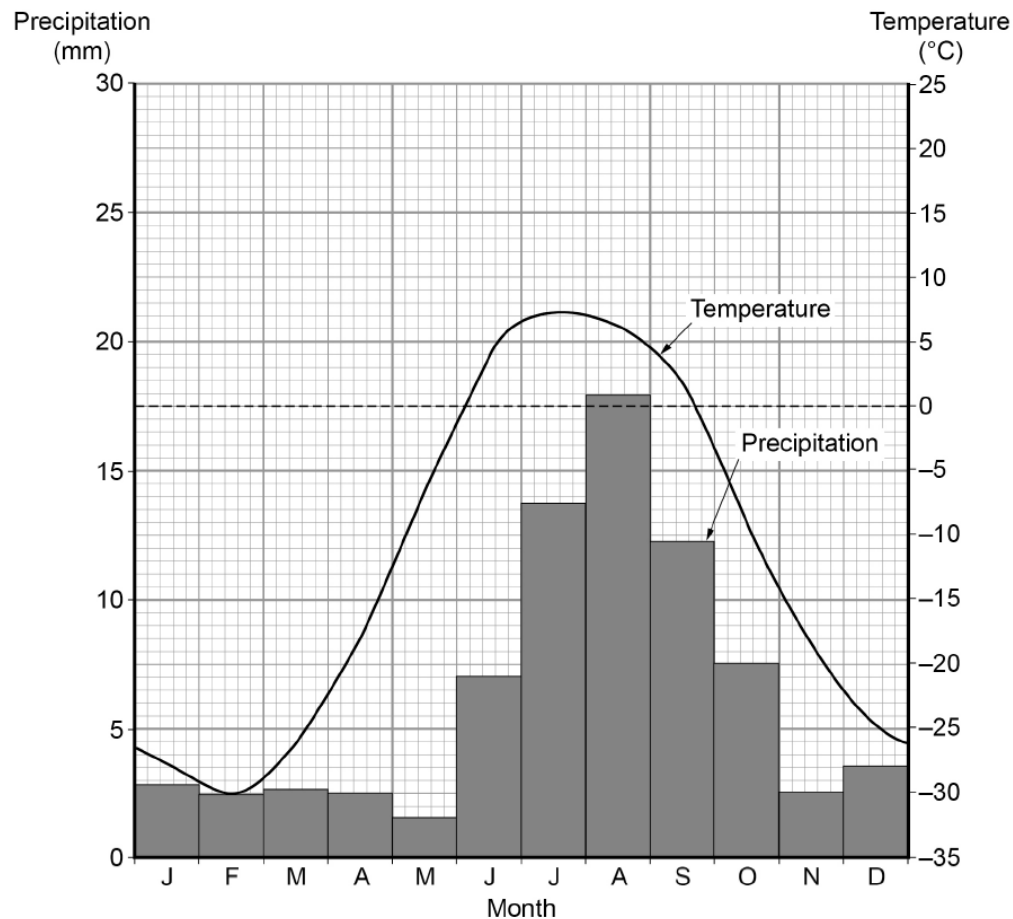
What are the Geography exams like?



Question type: Skills

Graphical skills

Figure 7



Which global ecosystem is most likely to have the temperature and precipitation pattern shown in **Figure 7**?

Shade **one** circle only.

- A temperate deciduous forest
- B tundra
- C hot desert
- D savanna

☐☐☐☐

[1 mark]

State the minimum temperature shown in **Figure 7**.

Shade **one** circle only.

- A -26°C
- B -28°C
- C -30°C
- D -32°C

☐☐☐☐

[1 mark]

What are the Geography exams like?

Question type: Skills

Graphical skills

Study **Figure 12**, information about the water crisis in Cape Town, a city in South Africa, a LIC/NEE country.

Figure 12

Restrictions on the amount of water available per person per day:

- 19 May 2017–100 litres
- 3 Sep 2017–90 litres
- 1 Feb 2018–50 litres
- If the water crisis continues people will be rationed to 25 litres.

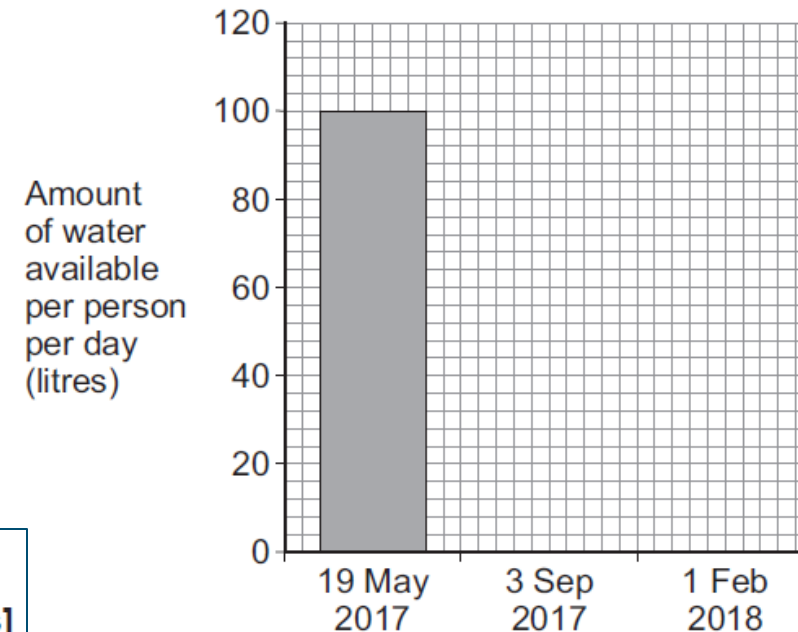
For comparison, the average Californian usage – 321 litres per person per day.

Use the data in **Figure 12** to complete the graph in **Figure 13**.

[2 marks]

Study **Figure 13**, a graph showing how the water restrictions in Cape Town have changed.

Figure 13



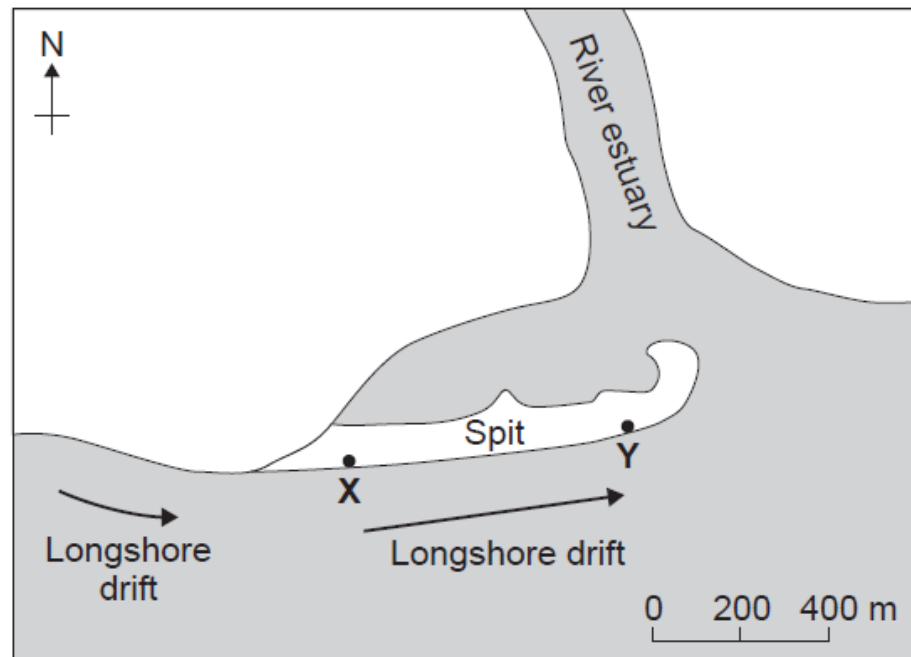
What are the Geography exams like?

Question type: Skills

Statistical skills

Study **Figure 12**, showing sediment size at two locations along a coastal spit.

Figure 12



Location X Sediment size (cm)	Location Y Sediment size (cm)
12	9
10	4
9	2
15	3
8	2
13	6
Mean: 11.2	Mean:

Complete the table in **Figure 12** by calculating the mean sediment size, in cm, for location Y.

[1 mark]

What are the Geography exams like?

Question type: Skills

Statistical skills

Study **Figure 9**, a table showing mango imports into the UK, 2012–2016.

Figure 9

Year	Mango imports (1000 tonnes)
2012	38
2013	47
2014	47
2015	56
2016	66



Calculate the percentage increase in mango imports into the UK between 2012 and 2016.

Answer to the nearest whole percentage.

[2 marks]

Show your working

Nearest whole percentage =

What are the Geography exams like?

Question type: Skills

Figure 7



Advanced
Manufacturing
Research Centre

A630

Use of qualitative and quantitative data



Figure 7 shows the location of Sheffield University's Advanced Manufacturing Research Centre.

Use **Figure 7** to describe **one** characteristic of the Centre's location.

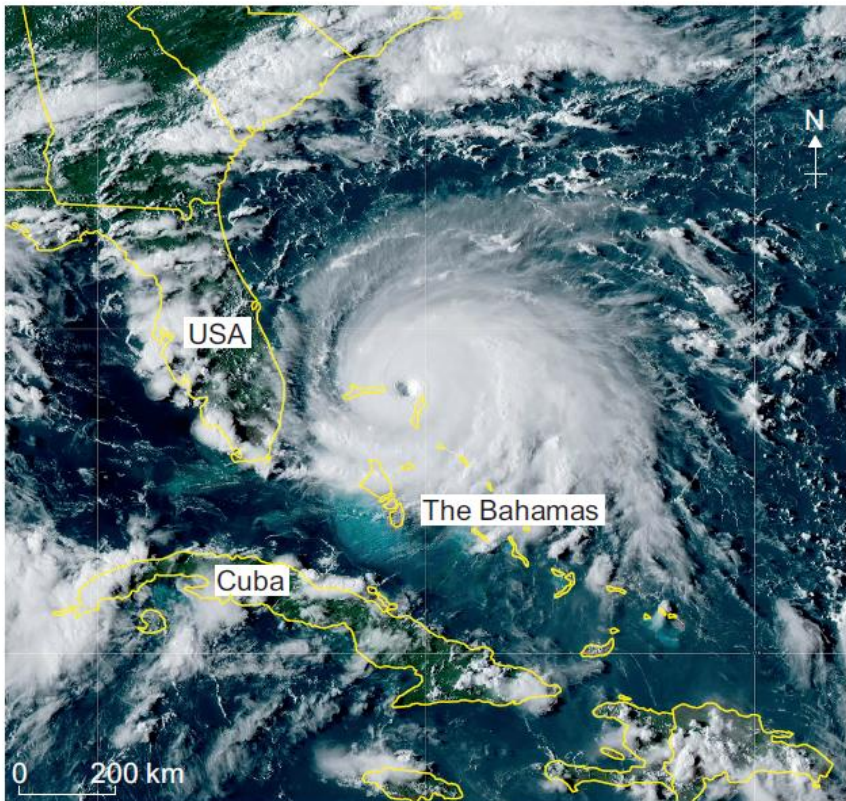
[1 mark]

What are the Geography exams like?

Question type: Skills

Study **Figure 2**, a satellite image showing Hurricane Dorian over The Bahamas on 1 September 2019.

Figure 2



Use of qualitative and quantitative data



Using **Figure 2**, identify **two** features of Hurricane Dorian.

[2 marks]

1 _____

2 _____

What are the Geography exams like?

Paper 3



Section A: Issue Evaluation

Students will be given a pre-release booklet twelve weeks before this exam (usually just before we break up for the Easter Holidays). This means they have lots of time to work through the resources with their Geography teacher, enabling them to become familiar with the material. Students will not be allowed to take the original resource booklet into the examination room but will be issued with a clean copy in the exam. Sources could include maps at different scales, diagrams, graphs, statistics, photographs, satellite images, sketches, extracts from published materials, and quotes from different interest groups.

The booklet outlines a contemporary geographical 'issue' that links to any aspect of the compulsory sections of the subject content. The assessment will consist of a series of questions related to the booklet materials, all leading to a more extended piece of writing which asks students to make a decision using evaluative judgement.

What are the Geography exams like?

Paper 3

Section A: Issue Evaluation

Previous examples include:

2019

Road development in the Peruvian Amazon

'The Peruvian government has decided to allow the development of new roads in the Amazon.'

Do you think that this was the right decision?

Yes ☐ No ☐

Tick (✓) the box to show your choice.

Use evidence from the resources booklet and your own understanding to explain your choice.

[9 marks]
[+3 SPaG marks]



2022

A waste incinerator for Cambridge

Study **Figure 3** in the resources booklet, 'A waste incinerator for Cambridge – a burning issue!'.
The proposal to build the waste incinerator was rejected in June 2020. Do you think that this was the correct decision?

Yes ☐ No ☐

Tick (✓) the box to show your choice.

Use evidence from the resources booklet and your own understanding to explain your answer.

[9 marks]
[+3 SPaG marks]

2023

Proposed port facility in Grand Cayman

Study **Figure 3** in the resources booklet, 'Different views about the proposed cruise ship and port facility in Grand Cayman'.
Do you think that the cruise ship terminal and port facility development proposed by the Cayman Island government in 2019 should go ahead?

Yes ☐ No ☐

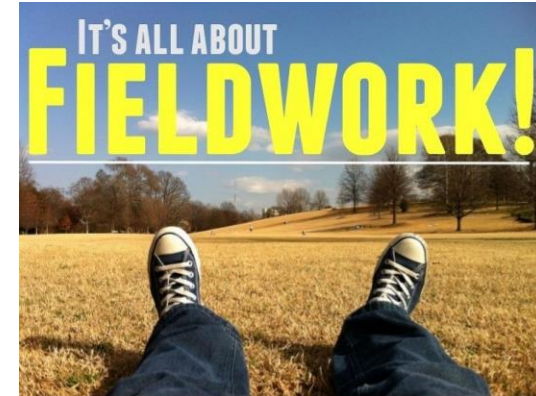
Tick (✓) the box to show your choice.

Use evidence from the resources booklet and your own understanding to explain your answer.

[9 marks]
[+3 SPaG marks]

What are the Geography exams like?

Paper 3



Section B: Fieldwork

The second section of Paper 3 asks students all about geography fieldwork. Fieldwork is an essential aspect of Geography. It ensures that students are given the opportunity to consolidate and extend their geographical understanding by relating learning to real experiences of the world.

The first set of questions in this section ask students about the use of fieldwork materials from an unfamiliar context. The second set of questions ask them about fieldwork they have personally undertaken.

Throughout their GCSE course, students will be given the opportunity to conduct two geographical enquiries. One will study the physical world, the other will investigate a human geography aspect. The Geography staff in your child's school are incredibly grateful for your support in helping your child to attend and engage with their compulsory field trips.

What are the Geography exams like?

Paper 3

Section B: Fieldwork

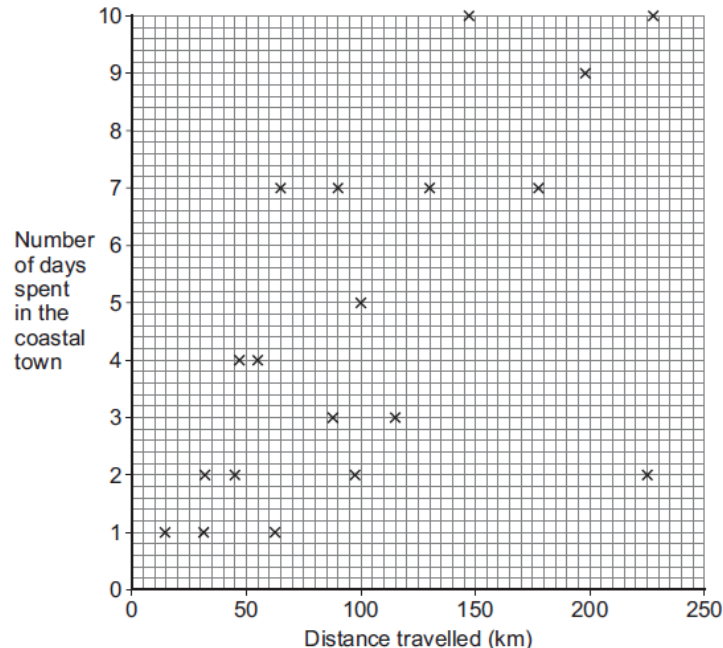
Unfamiliar Examples

A student wanted to investigate tourism in their local coastal town by testing the hypothesis that, 'The further visitors travelled the longer they stayed.'

For one part of the enquiry, the student asked twenty visitors how far they had travelled and how long they were staying in the town.

Study **Figure 6**, a scattergraph showing the results from this part of the enquiry.

Figure 6



0 4 . 7 Complete **Figure 6** by adding the following data.

Distance travelled	180 km
Number of days spent in the coastal town	5 days

[1 mark]

0 4 . 8 To what extent does the data shown in **Figure 6** prove the original hypothesis, 'The further visitors travelled the longer they stayed'?

[4 marks]

0 4 . 9 The student decided to write a questionnaire in order to collect additional information about visitors to the coastal town.

Suggest and justify **one** question that the student might use in their questionnaire. [2 marks]

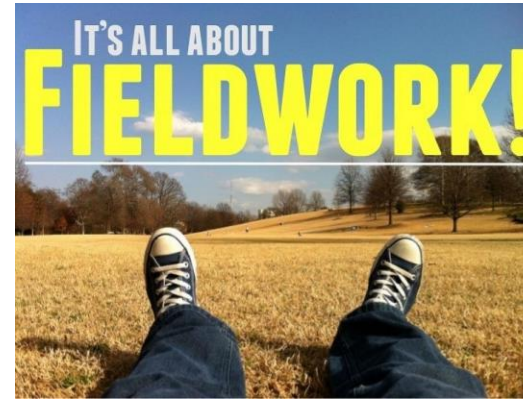
Question _____

Justification _____

What are the Geography exams like?

Paper 3

Section B: **Fieldwork**



Familiar



Six Geographical Enquiry Strands...

1. Suitable question for geographical enquiry
2. Selecting, measuring and recording appropriate data
3. Selecting appropriate ways of processing and presenting fieldwork data
4. Describing, analysing and explaining fieldwork data
5. Reaching conclusions
6. Evaluation of geographical enquiry

What are the Geography exams like?

Paper 3

Section B: Fieldwork

Familiar
Examples

State the title of your fieldwork enquiry in which **physical** geography data were collected.

Title of fieldwork enquiry: _____

Explain the advantage(s) of the location(s) used for your fieldwork enquiry.

[2 marks]

Justify **one** primary data collection method used in your **human** geography enquiry.

[3 marks]



For **one** of your fieldwork enquiries, to what extent did the result(s) and the conclusion(s) meet the original aim(s)?

[9 marks]

[+ 3 SPaG marks]

Title of fieldwork enquiry: _____

State the title of your fieldwork enquiry in which **human** geography data were collected.

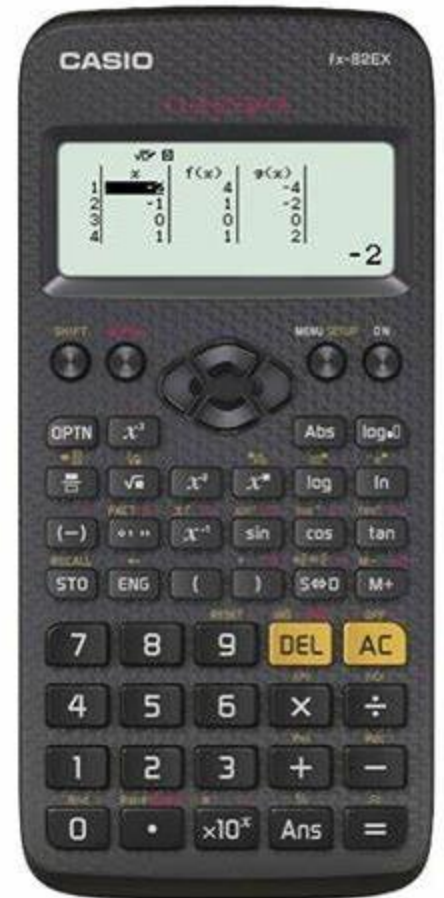
Title of fieldwork enquiry: _____

Assess how effective your presentation technique(s) were in representing the data collected in this enquiry.

[6 marks]

What equipment does my child need to succeed?

- Clear pencil case (for exam regulations)
- Black Pen + spares
- Pencils, rubber, sharpener
- Ruler, protractor
- **Scientific calculator**



What resources are available to support my child?



- The exam specification or syllabus
- Outlines everything that your child will have been taught and that they need to revise for the exam
- Your child will only get exam questions on the content outlined in the specification

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/specification-at-a-glance>

3.1.1.2 Tectonic hazards

Key idea	Specification content
Earthquakes and volcanic eruptions are the result of physical processes.	Plate tectonics theory. Global distribution of earthquakes and volcanic eruptions and their relationship to plate margins. Physical processes taking place at different types of plate margin (constructive, destructive and conservative) that lead to earthquakes and volcanic activity.
The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth.	Primary and secondary effects of a tectonic hazard. Immediate and long-term responses to a tectonic hazard. Use named examples to show how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth.
Management can reduce the effects of a tectonic hazard.	Reasons why people continue to live in areas at risk from a tectonic hazard. How monitoring, prediction, protection and planning can reduce the risks from a tectonic hazard.

What resources are available to support my child?

- AQA Teaching Resources
- Overview of assessment, content, command words, subject specific vocabulary etc.

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/teaching-resources>

COMMAND(s)	DESCRIPTION
Evaluate	Make an informed judgement
To what extent	Consider different points of view
Assess	Come to a clear conclusion
Discuss	
	TYPICAL TARIFF
	4 marks
	6 marks
	9 marks



Subject specific vocabulary

All terms stated in the specification can be used in the examinations. Students should be familiar with, and gain some understanding of these terms in relation to the topics that they study. The required terms are listed below under each of the topic headings.

Note that each list includes only the geographical terms stated in the specification. Students are encouraged to use other specialist geographical vocabulary in their answers as well as the terms listed here.

The 3 terms below are relevant to a number of topics, so are defined here to avoid duplication. The acronyms for these terms will be stated on the front cover of examination papers where relevant.

Higher income country (HIC)

This subdivision of countries is based on the World Bank income classifications (GNI per capita), which in 2022 was High Income \$13 205 or above.

Lower income country (LIC)

This subdivision of countries is based on the World Bank income classifications (GNI per capita), which in 2022 was Low Income \$1 085 or below.

Newly emerging economies (NEEs)

Countries that have begun to experience higher rates of economic development, usually with higher levels of industrialisation. They differ from LICs in that they no longer rely primarily on agriculture, have made gains in infrastructure and industrial growth, and are experiencing increasing incomes and high levels of investment, for example Brazil, Russia, China and South Africa (the so-called BRICS countries)

What resources are available to support my child?

- Past paper questions and mark schemes
- Once they are confident with the content, your child could practice exam questions
- Question papers and mark schemes are available on the AQA website

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035/assessment-resources>



Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE GEOGRAPHY

Paper 1 Living with the Physical Environment



Monday 22 May 2023

Afternoon

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- the OS map key insert (enclosed)
- a pencil
- a rubber
- a ruler.

You may use a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.

Answer **all** questions in Section A and Section B.

Answer **two** questions in Section C.

Question 3 (Coasts), Question 4 (Rivers), Question 5 (Glacial)

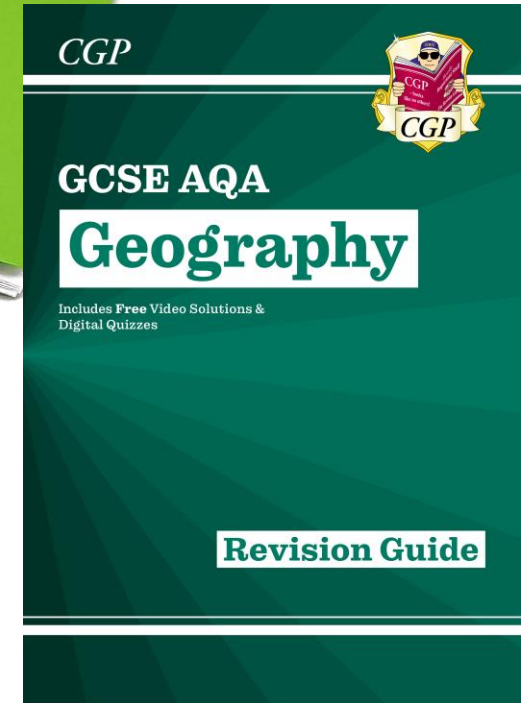
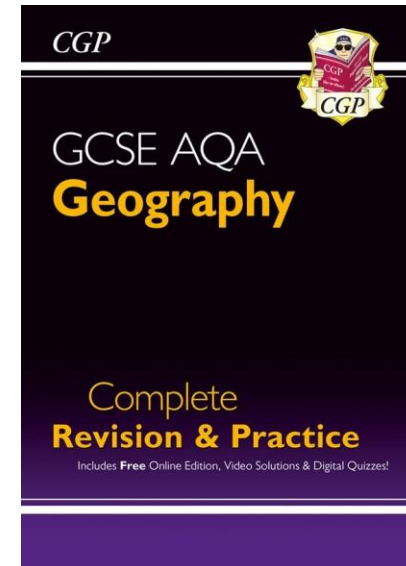
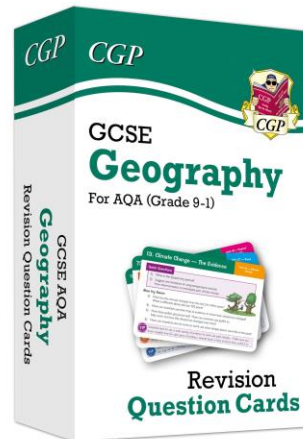
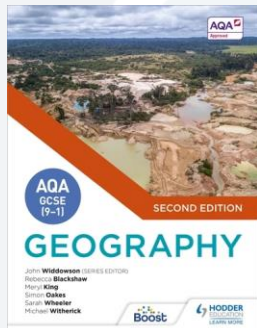
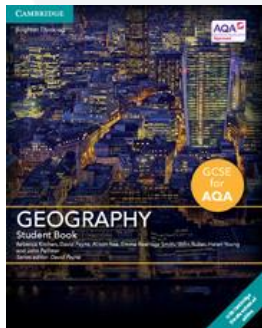
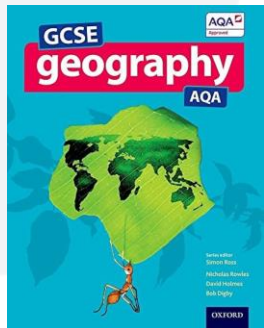
For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
TOTAL	

What resources are available to support my child?

From school:



- Student notes
- School produced resources
- Tassomai
- CGP Revision books/
Textbooks



What resources are available to support my child?

Good online resources:

- Seneca – <https://senecalearning.com/en-GB/seneca-certified-resources/geography-gcse-aqa/>
- BBC Bitesize – <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>
- Youtube e.g. @MrBowater, @NoWaffleGCSE, @GeographyCaseStudies
- Internet Geography – <https://www.internetgeography.net/gcse-geography-revision/>
- Tutor2u – <https://www.tutor2u.net/geography/collections/quick-revise-aqa-gcse-geography-revision-blast-videos>

*For all online resources ensure your child is looking at **AQA** Geography 9-1 GCSE resources!*





What next?

For more help and support please contact your child's Geography teacher in the first instance.

