

Admissions: Statement of Principles

This document is informed by:

Fair Access Protocols Guidance (August 2021), School Admissions Code 2021 ('the Code') issued under Section 84 of the School Standards and Framework Act 1998 ('SSFA 1998').

Document Control

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Meridian Trust operates a fully comprehensive, non-selective admissions policy open to students of all abilities, all religious faiths and those of no faith in accordance with the School Admissions Code (2021) ('the Code') issued under Section 84 of the School Standards and Framework Act 1998 ('SSFA 1998'). The purpose of the Code is to ensure that all school places for maintained schools (excluding maintained special schools) and Academies are allocated and offered in an open and fair way.

All places at Meridian Trust academies are free and available to the local community within an admissions policy specific to each academy that mirrors the admissions procedures under the Code and in accordance with the stated vision and values of Meridian Trust.

Our Vision: High-quality educational provision for all at the heart of local communities






Our Mission: To deliver, promote and inspire high quality educational provision in schools at the heart of their local communities so that:

- Young people become successful learners and confident, empowered individuals;
- Schooling experiences are based on valuing individuals; young people are encouraged to think for themselves and act for other; equipping them with the values, attributes, knowledge and skills to make a rewarding contribution to society as adults, in and out of work;
- Every school is a hub for community activities, a centre for extended services and a source of immense pride for students, their families and other local stakeholders;
- Our staff benefit from strong networks, excellent career opportunities and a human approach where they are equally valued and supported
- Well-run schools retain and develop their contextual identity, while contributing to our common values, practices, curriculum approaches and operational systems. (See appendix for enactment of values)

These principles are supported by each academy, in addition each academy determines a local admissions policy which is approved by the Academy Council (local governing body) in line with the code and local (authority) arrangements for allocation of places.

The enactment of our values...



	Young people...	Staff...	Parents/Carers...	Communities...
 Valuing People	Safe Responsible Nurtured Known	Engaged Developed Supported Consulted	Welcome Involved Informed Listened to	Proud Integrated Accessible Partners
 High Quality Learning Environment	Challenging lessons, inspiring content, curious learners, supported to achieve.	Experts who strive for continual development. Collaborative networks, trusted to deliver.	Well informed about curriculum, assessment and progress. Equipped to support their child.	Schools reflect a community served and its ambitions for the next generation.
 Pursuit of Excellence	A belief in the potential of every child to excel. A culture that expects and celebrates success.	Set ambitious goals and model what success looks like. Eager to improve.	Support the school to deliver the best. Facilitating participation, ensuring attendance.	Contribute their expertise, advice, wisdom and facilities to enrich the school.
 Extending the Boundaries of Learning	Developing the whole child through rich opportunities, experiences, rewards.	Make connections, provide opportunities. Generous and sharing of knowledge and expertise.	View the school as a place where their child is known, supported and challenged to succeed.	View the school is a training ground for a rich contribution to society and community.
 Achievement for all	Everyone able to secure the very best possible outcomes from their different starting points.	Are accountable for the outcomes we contribute towards and strive for the very best.	Understand, support and contribute to the aims and targets set for each child.	Have confidence that every child in the community can thrive in our schools.

